

In Person Attendance:

Warren Denise, Harris Aversa, Monique Perez, Laurel Garfinkel, Joanne Chronis, Nicole Hicks, Kevin Fair, Lisa Mallozi, Vera Perkovic, Peggy Wilfong, Ron Ziccardi, Andria Gross, Misogi Abe, Ricardo Sotomayor, Bradley Berke, Lisa Hoy, Natasha Vergara, Harris Aversa, Justin Lewis, Tara Daub, Andria Gross, Daniella Jauregui, Dawn Askew, Samara Bober, Rob Herzog.

I. Call to Order:

The Cooper City High School, School Advisory Council (SAC) meeting was held in person on Monday, January 31. A quorum was reached.

Bradley Berke, SAC Secretary called the meeting to order at 3:11 pm. Misogi Abe recorded the minutes for this meeting. Roberts Rules of Order were reviewed.

Introduction of Participants:

Attendees introduced themselves by name and stakeholder position.

Kevin Fair (teacher) was nominated for SAC membership. Ms. Mallozi motioned to approve and Ms. Wilfong seconded the motion. The motion passed unanimously.

II. Discussion Parameters – Mr. Berke – SAC Secretary

Mr. Berke reviewed Roberts Rules and SAC meeting protocol.

III. Approval of Minutes – Mr. Berke – SAC Secretary

The floor was opened for suggested edits to the November SAC meeting minutes. An edit was requested to the Principal Report RE: “Cooper City High School Cheer runner up in States last year”. An edit was requested to the DAC report RE: “Raptor only runs background checks on the National Sex Offender Registry. Ms. Mallozi motioned to approve the minutes with the suggested edits. The motion was seconded by Ms. Wilfong. The motion passed unanimously. The SAC minutes from November were approved.

IV. Reports:

a. Senior Class Report – Harris Aversa – Senior Class President

- i. The Senior Class is in the process of finalizing Grad Bash, there are 2 spots left. In addition, a senior class school day event is being planned for February 22nd. Currently, donations are being accepted via the e-store for Prom.

b. Latinos In Action (LIA) – Ricardo Sotomayor – Latinos In Action (LIA) President

- i. An LIA conference will be held on March 10th at Florida Atlantic University. LIA is in need of a bus driver for LIA tutoring at Cooper City Elementary.

c. District Committee Updates – Garfinkel – DAC Representative

Policy 1344, which addresses student speech and expression, was discussed. The school board would like to add language to the policy that states that “individuals who speak may not advocate for a political position, agenda or stance”. The school board would also like to add that all speeches must adhere to the language in Policy 1344 and that there will be a site-based committee consisting of the principal, vice principal and instructional personnel who will review speeches before approval. Dr. Wanza is looking for feedback as the School Board would like to vote on this issue and have in effect this school year.

Dr. Mancini spoke about the American Rescue Plan and asked for feedback. To access information and to provide feedback there are links on the District Advisory Council Website. Dr. Mancini also asked for feedback regarding the Mathematics Instruction Materials Adoption for K-12. A public hearing will be held in March. The link for information and opportunity to provide feedback is on the District Advisory Website.

Discussed an increase of vaping related incidents. Discussed vaping in the context of mental health. Discussed helping students find alternative coping mechanisms.

Parents that are concerned for their children’s safety on the walk home from school raised the issue of allowing students to possess pepper spray.

The District has paid a significant amount for the “Here Comes the Bus” app and parents claim they are unable to use it. Parents are upset with a lack of communication with regard to bus routes and pickups/drop-offs.

The district requested feedback on the Raptor system.

The coding of absences was discussed. Parents need to call their children out as being quarantined rather than just sick to access virtual instruction. The State of Florida’s special state of emergency ruling states that school districts only give virtual access to quarantined students.

The Dual Enrollment Committee met and discussed the current limitation of courses. Mr. Barmoha explained that the program was not designed for a student to receive their AA degree therefore there will still be limitations regardless of how the budget has been affected. However, they are open to making adjustments to the limitations. A number of options were discussed.

d. Principal's Report – Mrs. Perkovic – CCHS Principal

- i. The District Championship Soccer game is January 31st vs. Cypress Bay High School. Varsity & Junior Varsity basketball are having excellent seasons. Wrestling competed in the BCCA Championships January 21-23rd placed 2nd. Cheerleading competed February 1st at states. Cheerleading placed 3rd regionals and 2nd at districts. Chad Rose was hired as the new head coach of Baseball. Softball tryouts were January 24-27. Navy Junior Reserve Officer Training Corps (NJROTC) competed in the ROTC State Brain Brawl Championship in Tampa and finished second. The top 2 teams qualified for the National Brain Brawl Championship being held in San Diego on the USS MIDWAY April 30th, 2022. The Cap and Gown venter committee will meet the week of February 6th. Grad Bash tickets were sold during A & B lunch the week of January 23rd. Five buses worth of tickets were sold. Thank you Ms. Gailboord for hosting International Holocaust Remembrance Day. Thank you to Mr. Fair and the Multicultural Club for their work in celebrating Black History Month. Literacy Week 1/24-1/28 was a great success. Course Selection Cards went out last week. CCHS has held Incoming 9th Grade Night, Junior Night, Advanced Academics Night to promote new classes and informational sessions. All events were recorded and posted on our website. Course Cards will be collected 1/31 and 2/1 and counselors will meet with the students beginning the week of 2/7. Students can attend after school tutoring in all areas. The After School Tutoring schedule is on the CCHS website. Report Cards are available 2/3 on Virtual Counselor. 3rd Quarter Interim Reports will be available 2/11. 2/3 is a Professional Study Day, 2/21 there is No School (President's Day), 2/14 is A Day of Service (Department and Clubs).

V. New Business - School Accountability Funds - Fund Balance: \$91,843.53

i. Technology Devices to Support Learning – Mr. Miele – Instructional Technology Specialist

1. Mr. Miele Proposed the purchase of 11 laptop carts
 - a. \$1339 per cart x 11 carts = \$14,729
 - b. \$5 per wires x 330 wires = \$1,650
 - c. Grand Total: \$16,379
 - d. Mr. Miele requested assistance to help increase the available devices we have for our students. On October 27th, 2021, CCHS received a shipment of 334 laptops purchased for Cooper City High School by the Broward County School District. These devices are inaccessible to students due to the lack of laptop carts needed to securely transport, charge, and store the devices. Due to budgetary constraints, we have been unable to acquire the 11 laptop

carts we need to use the 334 laptops. Laptop carts are a necessary component to the use of laptops. Without carts we are unable to implement these devices in classrooms.

Ms. Mallozi motioned to approve. The motion was seconded by Ms. Vergara. The motion was approved unanimously.

ii. SAT School Day – Ms. Megna – Student Assessment Coordinator

Proposal:

Requesting \$4,510.00 to administer the SAT School Day on March 2, 2022 to 82 seniors who have not met their high school English Language Arts (ELA) and/ or the Algebra 1 graduation requirement.

- 74 seniors have not met their high school FSA ELA graduation requirement.

- 27 seniors have not met their high school FSA Algebra 1 EOC graduation requirement.

- 19 seniors have not met their high school FSA ELA nor their FSA Algebra 1 graduation requirement.

Why SAT for Seniors?

- The class of 2022 will be required to meet their high school graduation requirements as outlined by the Florida Department of Education.

- Administering the SAT School Day to seniors gives them an additional opportunity to meet their FSA ELA 10 graduation requirement. Due to the COVID 19 pandemic our senior class has not had as many opportunities to meet the Florida Statewide Assessment (FSA) ELA 10 or Algebra 1 EOC graduation requirement.

- o May 2020 FSA ELA administration was cancelled by the FL DOE. Eliminating their 10th grade opportunity to meet this high school graduation requirement.

- o The school year 2020- 2021 students attended school either online or in person. Most of our student body elected to attend school from home. Testing was offered but participation was impacted by the COVID 19 pandemic.

- o Nationwide the Saturday administration of ACT and SAT was limited and frequently cancelled due to the COVID 19 pandemic.

- The SAT offers a concordant score for the FSA ELA and Algebra 1 EOC.

- o A score of 480 or more on the SAT Evidenced Based Reading Writing (EBRW) is a concordant score for the FSA ELA graduation requirement.

- o A score of 420 or more on the SAT Math is a concordant score for the FSA ELA Algebra 1 EOC.

- Seniors have 3 opportunities to meet the ELA graduation requirement their senior year. Another administration of the SAT would give than a 4th opportunity to meet their high school graduation requirement.
- Students perform better on the SAT because it is a nationally administered college admission test.
- Through their English class and remediation with our Reading Coach students have enrolled in Khan Academy. Khan Academy has partnered with College Board to enter all student test data (PSAT 9, PSAT 10, PSAT NMSQT, SAT) into a SAT Prep course. This partnership produces customized tutoring for students that reinforces their strengths and remediates their weaknesses. Ms. Mallozi motioned to approve. The motion was seconded by Ms. Hoy. The motion was approved unanimously.

b. Mid-year Reflection Presentation - Angelica Perez – Assistant Principal

Goals & Strategies:

By June 2021, the percentage of 9th & 10th graders taking the FSA-ELA achievement score will improve from 67% to 70%, while learning gains will improve from a 53% to a 60%. The ELA gains for the lowest 25% will increase from 39% to 45%. Simultaneously, the math achievement score will increase from 59% to 70%, while the mathematics learning gains will increase from 35% to 45%; math learning gains of the lowest 25% will improve from a 34% to 40%. Cooper City High Schools Science achievement will increase from a 66% to 71%; Social Studies achievement will increase from 64% to 70%; College & Career Accreditation will increase from 69% to 74%.

Collaborating with schools within Cooper City High Schools SES Band, enrichment/remediation camps, Professional Learning Communities, Professional Development, Differentiated Instruction, Project Based Learning, Peer Tutoring organized by school organizations such as CCHS Math Club, & the National Honor Society.

All department heads, select club sponsors and the administrative team over each department.

Literacy Labs, Algebra and Geometry, Data Driven Instruction, Mastery Connect Monthly Common Formative assessments and analyzing data utilizing the CARE Cycle through PLC's.

1. What measures were used to determine if the strategies/interventions were effective?

Cooper City High School is working diligently towards our SIP goals by holding monthly curriculum council meetings to monitor overall student progress through

the implementation of Common Formative Assessments in each of our departments. Within data driven PLC's, adjustments are made to instructional strategies based on analysis of student data in all content areas. Exceptional Student Education (ESE) support continues to emphasize differentiated instructional strategies utilizing skill-based lessons, HMH Growth Measure, Read180 and Systems 44, Vocabulary.com, Newsela and common assessment data in Math and ELA. Grade level progress monitoring teams are in place and are comprised of administrators, school counselors, support facilitators and teachers to ensure all students remain on target for graduation. Students who need additional support are identified through weekly grade level support team conferences held by the administrator, school counselor and support facilitator who then inform the RtI process, initiating daily SEL practices to support our most vulnerable students. We are working on closing the achievement gap by providing extended learning opportunities in Math, English Language Arts (ELA), Science, and Social Studies, CTE focused on skill remediation in specific areas of deficiency. Our data indicates that our students' level of participation needs to improve. The Extended Learning Opportunities team has gathered to reflect on practices and has developed goals to improve measures for student progress.

2. What further steps must be continued, or added, to sustain the Intended Outcome?

Each department will continue to analyze results of high-stake assessments (PSAT, SAT, EOC and FSA) and align the deficiencies found to their instructional practices. Teachers will continue working on the alignment of their curriculum to PSAT, FSA and SAT. The CARE cycle is used to monitor student progress, whereby we make the necessary instructional adjustments by reviewing common assessment data aligned to content standards and skills. PLCs will take a deeper dive into the analysis of various subgroups as they engage in the review of their data. Additionally, student common assessment results, Growth Measure, Read180 and Systems 44 data will continue to inform staff of Tier II and Tier III interventions and instruction that must be implemented to support student deficiencies. The expectation is that the achievement gap closes and progress in the area of learning gains is made for all subgroups.

Extended Learning Opportunities has added goals to meet at certain benchmarks to ensure students progress and that the program is meeting the desired effect. A plan which includes incentives has been developed to encourage and increase the participation at the various ELOs. Coordinators will continue to monitor attendance and will be in communication with students, parents and teachers to ensure consistency in attendance.

CCHS CTE data will continue to ensure better implementation on of personalized career pathways to increase our acceleration rate. Students will be provided opportunities to attain industry certification in Auto, Film, Digital Video Production, Hospitality and Tourism, Early Child Care, Business, Journalism, Robotics, Cyber Security and Computer Science. Dual enrollment, Advanced Placement, Career Technical and the Cambridge program will continue to be

provided to students for additional opportunities for acceleration, rigor and college and career readiness. Each grade level team will continue to monitor indicators to ensure students are on track to graduate by evaluating student GPA, high-stakes assessment data, course requirements, community service, attendance, discipline infraction and credits earned on a weekly basis to increase our graduation rate.

3. What steps could be taken to improve results with this strategy/ intervention for low- performing subgroups?

Professional learning opportunities provided to teachers and staff to gather more strategies and instructional practices to best support low performing subgroups. Specific to English Language Arts and Reading, more opportunities for teachers to learn about and engage with various aspects of their new curriculum that would help them better support their students.

c. School Year 2022-2023 Course Offerings – Mr. Ziccardi – Director of School Counseling

- i. The Dual Enrollment Summer Class Sign up deadline is February 8
- ii. The College and Career Night will be held February 8th by Ms. Siwek - BRACE Advisor.
- iii. From Wednesday February 2nd through Spring Break – Counselors will meet with the students individually regarding course selection.
- iv. Ms. Chartrand - 11th grade school counselor began on 1-31-22 to register the 8th graders at Pioneer Middle School.
- v. Students can choose any course that doesn't have a requirement for Dual Enrollment.

**VI. Black History Month – Kevin Fair – Multicultural Club Sponsor
Justin Lewis - Student**

- i. The Multicultural Club is organizing a presentation on Historically Black Colleges and Universities.
- ii. Town Hall Meeting: Social Justice and Police Reform
- iii. Wax Museum – Projects presented in the Media Center
- iv. February 24th will be Butler Movie Night
- v. February 24th is the Black History Month Arts Expo

Next Meeting Date & Time:

Monday, February 28th at 3 pm in the CCHS auditorium.

Meeting Adjournment:

Ms. Malozzi motioned to adjourn the meeting, 2nd Mr. Fair seconded the motion. The motion passed unanimously. The meeting was adjourned at 4:19 pm.

Submitted by: Rob Neviasek – SAC Chair

Name of Recorder: Bradley Berke

Name of Position on Board:Secretary

Approval Date:2-28-22